

# Course: EMTALA

**Release date:** February 1, 2021

**Expiration date:** January 31, 2024

## Estimated Time to Complete:

<b>EMTALA Basics</b>	Approximately 1.0 hour (1 Lesson of 40 minutes + Post-Test + Evaluation)
<b>EMTALA Update</b>	Approximately 1.5 hours total (2 Lessons of 30-40 minutes each + Post-Test + Evaluation)
<b>EMTALA for On-Call Physicians</b>	Approximately 1.0 hour (2 Lessons of 25-30 minutes each + Post-Test + Evaluation)
<b>EMTALA Boot Camp</b>	Approximately 2.0 hours total (3 Lessons of 25-50 minutes each + Post-Test + Evaluation)
<b>EMTALA - Safe Transfers and Refusals</b>	Approximately 1.5 hours total (3 Lessons of 30-40 minutes each + Post-Test + Evaluation)

## Target audience

Emergency physicians, Hospitalists, On-call attending physicians, physician assistants, nurse practitioners, residents, emergency department medical directors, hospital administrators, emergency nurses, and other health care providers engaged in the practice of emergency medicine.

## Learner Objectives

1. Demonstrate knowledge of the key components of EMTALA.
2. Describe the impact of EMTALA regulations on care of patients who present to the hospital with an Emergency Medical Condition (EMC).
3. Demonstrate competency with the major EMTALA compliance areas.

## How it works

- Primary learning is via a Video slide presentation for each Lesson
- Additional material is posted below each Video, including references.
- Navigation buttons will appear in the course window.
- There is a Quiz for each Lesson.
- You must pass each Quiz with at least 80% in order to move to the next lesson.
- After completing the Lessons, there is a Post-Test.
- You must pass the Post-Test with at least 80% in order to move to the Evaluation.
- To get CME credit, you have to pass the Post-Test and complete the Evaluation.
- You can take the Post-Test and Evaluation as many times as you need to.
- You must pass the Evaluation with 100% (i.e. answer all questions) to get CME Credit.
- On the Evaluation, you will need to attest that you completed the course according the "Method of Participation" (below).
- Once you successfully complete the Evaluation, you will be directed back to the Main Course Page to Print your CME Certificate.

**Minimum Post-Test Score:** CME will be provided based on a passing score of 80% within the activity.

**Individuals in control of content**

Robert I. Broida, MD, FACEP, Educational Planning Representative

Robert A. Bitterman, MD, JD, FACEP, Speaker

**Financial relations for all individuals in control of content**

The American Osteopathic Association (AOA) has implemented a policy to comply with the current Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support requiring resolution of all faculty conflicts of interest. Faculty declaring a relevant commercial interest must be identified in the activity syllabus and/or program.

In accordance with disclosure policies of AOA and the ACCME, every effort has been made to ensure all CME activities are balanced, independent, objective, and scientifically rigorous. These policies include complying with ACCME's Standards for Commercial Support and resolving all possible conflicts of interest for the Planning committees, Authors, Faculty and staff.

These individuals have indicated, that they have a relationship which, in the context of their involvement in the CME activity, could be perceived by some as a real or apparent conflict of interest (e.g., ownership of stock, grants, honoraria, or consulting fees), but these individuals do not consider that it will influence the CME activity.

**There were no conflicting financial relationships to report.**

**Disclosure of commercial support**

In accordance with the ACCME Standards for Commercial Support and policy of the American Osteopathic Association, the source of all support from commercial interests (including "in-kind" support), or lack of commercial support, must also be disclosed to learners prior to the start of the activity.

**There was no commercial support for this activity.**

**Method of participation**

This educational activity consists of individual learning modules with multimedia presentations, each with a quiz, followed by a post-test and evaluation questions. The activity should take approximately 1.0-2.0 hours to complete in its entirety. Participants will be able to claim credit at the completion of the evaluation, which requires that each quiz and the post-test be passed with a grade of 80%.

To complete each activity module as designed, the participant should, in order:

1. Review the instructions to learners to include learning objectives
2. Complete the educational intervention
3. Complete the post-test. A minimum score of 80% is required.
4. Complete the Activity Evaluation including the Confirmation Statement & the Attestation Statement

[Hardware and software requirements](#)

[Privacy Policy](#)

[Terms of Service and Copyright Notice](#)

## Questions?

- Technical support: [webmaster@ed-qual.com](mailto:webmaster@ed-qual.com)
- CME credit: [CME@ed-qual.com](mailto:CME@ed-qual.com)
- Suggestions for future courses: [ideas@ed-qual.com](mailto:ideas@ed-qual.com)

## CME Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Osteopathic Association (AOA) and ED Quality Solutions. The AOA is accredited by the ACCME to provide continuing medical education for physicians.

AOA designates this activity for a maximum of 2 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Provider contact information

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Monday – Friday, 9am – 5pm (EST)

## Bibliography

### GENERAL

1. 42 USC 1395dd – EMTALA statute. <https://www.law.cornell.edu/uscode/text/42/1395dd>
2. 42 CFR 489.24 – EMTALA regulations.
3. 42 CFR 482.55 – Medicare Condition of Participation for Emergency Services.
4. *Burditt v US Dept of HHS*, 934 F.2d 1362 (5th Cir. 1991)
5. CMS State Operations Manual Appendix V – EMTALA Interpretive Guidelines – Responsibilities of Medicare Participating Hospitals in Emergency Cases, (Rev. 191, 07-19-19), Available at: [https://www.cms.gov/Regulations-and-Guidance/Guidance/Manuals/Downloads/som107ap\\_v\\_emerg.pdf](https://www.cms.gov/Regulations-and-Guidance/Guidance/Manuals/Downloads/som107ap_v_emerg.pdf)
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### ACA

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## **Covid Patients**

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12. CMS QSO-20-15 Hospital/CAH/EMTALA REVISED, March 30, 2020. Emergency Medical Treatment and Labor Act (EMTALA) Requirements and Implications Related to Coronavirus Disease 2019 (COVID-19) (Revised the March 9, 2020 memo). <https://www.cms.gov/files/document/qso-20-15-hospital-cah-emtala-revised.pdf>
13. CMS Frequently Asked Questions (FAQs) and Answers about the temporary EMTALA changes and waiver that the agency has granted, April 30, 2020. Available at: <https://www.cms.gov/files/document/frequently-asked-questions-and-answers-emtala-part-ii.pdf>

## **OB Patients**

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16. CMS QSO-05-26 of April 22, 2005, Revised 06/27/2019, Interaction of EMTALA and the Born-Alive Infants Protection Act of 2002. NOTE: This memorandum was reissued to remind hospitals of their obligation to comply with EMTALA as it relates to the Born-Alive Infant Protection Act. Available at: <https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/SurveyCertificationGenInfo/Downloads/QSO-05-26.pdf>

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## **Psych Patients**

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## **Urgent Care**

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